

Guinyard-Butler Middle

779 Allen Street
Barnwell, South Carolina 29812

Grades	7-8 Middle School	
Enrollment	466 Students	
Principal	Herman L. Wallace	803-541-1370
Superintendent	Carolyn S. Williams	803-541-1300
Board Chair	Marty Harvey	803-259-5531

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	28	14	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No
2005	Below Average	Unsatisfactory	No

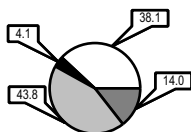
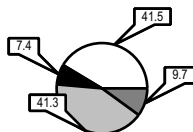
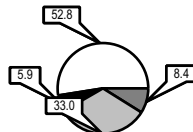
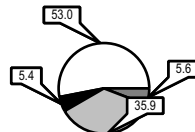
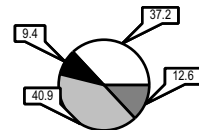
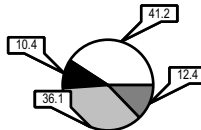
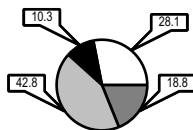
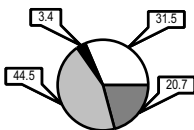
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	443	99.6	35.8	44.8	14.3	5.1	32.1	Yes	Yes
Gender									
Male	228	99.6	42.6	40.8	11.7	4.9	28.7		
Female	215	99.5	28.6	49.0	17.1	5.2	35.7		
Racial/Ethnic Group									
White	257	100.0	24.9	48.6	19.8	6.7	39.1	Yes	Yes
African American	176	98.9	52.4	38.2	6.5	2.9	21.8	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	383	99.5	29.9	48.8	16.5	4.8	35.5		
Disabled	60	100.0	74.1	19.0	0.0	6.9	10.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	443	99.6	35.8	44.8	14.3	5.1	32.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	443	99.6	35.8	44.8	14.3	5.1	32.1		
Socio-Economic Status									
Subsidized meals	257	99.2	47.4	42.9	7.7	2.0	23.5	No	Yes
Full-pay meals	186	100.0	20.4	47.3	23.1	9.1	43.5		

Mathematics – State Performance Objective = 36.7%									
All Students	443	99.3	39.1	42.4	10.6	7.9	28.7	Yes	Yes
Gender									
Male	228	99.6	42.6	38.6	9.4	9.4	27.4		
Female	215	99.1	35.4	46.4	12.0	6.2	30.1		
Racial/Ethnic Group									
White	257	99.6	28.2	46.8	13.9	11.1	36.5	No	Yes
African American	176	98.9	55.9	35.3	5.9	2.9	17.6	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	383	99.2	33.4	46.5	11.2	8.8	31.6		
Disabled	60	100.0	75.9	15.5	6.9	1.7	10.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	443	99.3	39.1	42.4	10.6	7.9	28.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	443	99.3	39.1	42.4	10.6	7.9	28.7		
Socio-Economic Status									
Subsidized meals	257	99.2	51.4	38.1	8.1	2.4	19.0	No	Yes
Full-pay meals	186	99.5	22.7	48.1	14.1	15.1	41.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	443	99.3	50.7	33.8	9.0	6.5	15.5
Gender							
Male	228	99.6	51.6	30.5	9.0	9.0	17.9
Female	215	99.1	49.8	37.3	9.1	3.8	12.9
Racial/Ethnic Group							
White	257	99.6	38.1	39.7	13.1	9.1	22.2
African American	176	98.9	69.4	24.7	3.5	2.4	5.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	383	99.2	46.5	37.2	9.4	7.0	16.3
Disabled	60	100.0	77.6	12.1	6.9	3.4	10.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	443	99.3	50.7	33.8	9.0	6.5	15.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	443	99.3	50.7	33.8	9.0	6.5	15.5
Socio-Economic Status							
Subsidized meals	257	99.2	63.2	29.1	5.3	2.4	7.7
Full-pay meals	186	99.5	34.1	40.0	14.1	11.9	25.9

Social Studies							
All Students	443	99.3	50.9	36.8	6.0	6.3	12.3
Gender							
Male	228	99.6	51.1	34.5	6.7	7.6	14.3
Female	215	99.1	50.7	39.2	5.3	4.8	10.0
Racial/Ethnic Group							
White	257	100.0	39.9	43.1	9.1	7.9	17.0
African American	176	98.3	67.5	27.2	1.8	3.6	5.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	383	99.5	46.9	40.3	6.7	6.1	12.8
Disabled	60	98.3	77.2	14.0	1.8	7.0	8.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	443	99.3	50.9	36.8	6.0	6.3	12.3
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	443	99.3	50.9	36.8	6.0	6.3	12.3
Socio-Economic Status							
Subsidized meals	257	98.8	64.6	30.5	2.0	2.8	4.9
Full-pay meals	186	100.0	32.8	45.2	11.3	10.8	22.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	100.0	53.5	25.8	18.0	2.8	20.7
	7	223	99.1	35.5	46.4	16.4	1.8	18.2
	8	192	93.2	33.7	42.7	20.8	2.8	23.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	99.5	37.0	45.5	14.7	2.8	17.5
	8	225	99.6	35.3	45.0	14.2	5.5	19.7
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	217	99.5	32.4	39.4	18.1	10.2	28.2
	7	223	99.6	37.6	36.7	13.6	12.2	25.8
	8	192	93.2	40.4	48.9	7.9	2.8	10.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	99.5	34.6	44.1	12.3	9.0	21.3
	8	225	99.1	44.2	41.5	7.8	6.5	14.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	99.5	50.2	31.3	10.9	7.6	18.5
	8	225	99.1	52.1	36.9	6.5	4.6	11.1
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	99.1	54.3	31.9	7.1	6.7	13.8
	8	225	99.6	48.6	42.2	4.6	4.6	9.2

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 466)				
Students enrolled in high school credit courses (grades 7 & 8)	10.5%	Up from 9.5%	17.3%	15.5%
Retention rate	2.7%	Down from 3.9%	3.4%	3.0%
Attendance rate	96.3%	Up from 94.7%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	No change	4.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.8%	Down from 3.4%	4.7%	4.6%
Eligible for gifted and talented	8.3%	Down from 10.9%	17.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.8%	Up from 15.3%	13.9%	13.6%
Older than usual for grade	5.6%	Up from 4.4%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	17.2%	Down from 22.5%	46.8%	51.8%
Continuing contract teachers	86.2%	Down from 92.5%	80.2%	78.1%
Highly qualified teachers	96.2%	Down from 96.7%	91.7%	89.6%
Teachers with emergency or provisional certificates	4.0%	Down from 8.1%	4.0%	6.0%
Teachers returning from previous year	78.4%	Down from 86.8%	86.5%	85.4%
Teacher attendance rate	94.1%	Up from 93.6%	95.1%	94.9%
Average teacher salary	\$41,300	Up 0.1%	\$41,468	\$41,328
Prof. development days/teacher	10.9 days	Down from 15.3 days	11.5 days	11.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 24.5 to 1	22.1 to 1	21.3 to 1
Prime instructional time	88.0%	Up from 86.8%	89.2%	89.3%
Dollars spent per pupil*	\$6,625	Up 1.4%	\$5,839	\$6,022
Percent of expenditures for teacher salaries*	54.4%	Down from 56.4%	60.9%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	92.8%	Up from 91.7%	96.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2004-2005 was a very good year for Guinyard-Butler Middle School. Our students, staff and School Improvement Council worked hard to facilitate school-wide improvements. Our PTA was revitalized and was very instrumental in parental and student involvement. Following is a listing of some of our many accomplishments.

Students involved in the GBMS Homework Center continue to show improvement.

Three students were named Duke Scholars. Twenty-seven students were named Junior Scholars.

GBMS implemented Modern Red School House, a Comprehensive School Reform model.

GBMS added 68 new Beta Club members.

The GBMS Girls basketball team was region co-champions for the 2004-2005 school year.

Twenty minutes per day was worked into the scheduled to allow teachers extra time to provide additional assistance in the core academic areas.

50% of our 7th grade parents and students participated in the 7th grade orientation.

Mrs. Felicia Devore, Chairperson, GBMS School Improvement Council
Herman L. Wallace, Guinyard-Butler Middle School Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	209	123
Percent satisfied with learning environment	90.3%	71.2%	65.8%
Percent satisfied with social and physical environment	89.7%	68.1%	50.0%
Percent satisfied with school-home relations	80.6%	82.5%	58.0%

*Only students at the highest middle school grade level at this school and their parents were included.